A Correlation:	Module One: Creative Problem Solving						odule 1 ink Lik trepre	e an	Module Three: JA Rapid Business Planning					
JA Be							ial	on Plan	jg.	ınts			Session Five: Completing and Testing the Lean Business	
Entrepreneurial							Potential	rial Acti	er in Mind	r Elements	"	s Value	e Lean	s Plan
and	lem		Solution		Thinking	et	Entrepreneurial	reneul	Customer	Customer	nances	ness'	ting th	Business
Common Core	Prob	Solutions	the Sc	Solution	ign Th	Minds	trepre	Entrep		the Cu	the Fi	e Busi	nd Tes	Lean B
Standards in	ing the		yping	the S	g Desi	oing a	ing En	ng an	g with	rizing	ılating	ring th	ting ar	a
English	lentify	Exploring	Protot	Testing the	Applying Design	evelop	Assessing	Creati	Planning with the	Summarizing	Form	Conveying the Business'	omple	Six: Developing
Language Arts	One: Ic	Two: E	Three:	our: 1	Five: A	One: D	ľwo: A	Three:	One: P	Two: S	Three:	onr: 6	ive: C	Six: De
and Mathematics	Session One: Identifying the Problem	Session -	Session Three: Prototyping the	Session Four:	Session I	Session One: Developing a Mindset	Session Two:	Session Three: Creating an Entrepreneurial Action Plan	Session (Session -	Session Three: Formulating the Finances	Session Four:	ession I	Session (
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Common Core State Standards Grade 9-10														
RI. Reading: informational text RI.9-10.2. Determine a central idea of a text and analyze	1	1	1	1	I				l	I	1		l	
its development over the course of the text; provide an objective summary of the text.	•	•	•	•	•		•	•	•	•				

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Common Core State Standards Grade 9-10														
RI. Reading: informational text														
RI.9-10.2. Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	•	•	•	•	•		•	•	•	•				
RI.9-10.4. Determine the meaning of words and phrases as they are used in a text	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RI.9-10.8. Delineate and evaluate the argument and specific claims in a text; identify false statements and fallacious reasoning.	•	•					•		•		•	•		
W. Writing Standards														
W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately				•	•			•					•	•
W.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	•	•	•		•	•	•	•	•	•	•
W.9-10.7. Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate	•			•	•			•						•
SL. Speaking and Listening Standards														
SL.9-10.1. Initiate and participate effectively in a range of collaborative discussions	•	•	•	•		•	•	•	•	•	•	•	•	
SL.9-10.2. Integrate multiple sources of information presented in diverse media or formats	•	•	•	•	•	•	•	•	•	•	•	•	•	•
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	•	•	•		•	•	•	•	•	•	•	•		
SL.9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically	•	•		•	•			•	•	•	•	•	•	•
SL.9-10.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	•	•	•	•	•			•		•		•		•



A Correlation:	ľ	Module Prob	One: olem S			Th	odule T ink Lik trepre	e an	Module Three: JA Rapid Business Planning							
JA Be Entrepreneurial and Common Core Standards in English Language Arts and Mathematics	Session One: Identifying the Problem	Session Two: Exploring Solutions	Session Three: Prototyping the Solution	Session Four: Testing the Solution	Session Five: Applying Design Thinking	Session One: Developing a Mindset	Session Two: Assessing Entrepreneurial Potential	Session Three: Creating an Entrepreneurial Action Plan	Session One: Planning with the Customer in Mind.	Session Two: Summarizing the Customer Elements	Session Three: Formulating the Finances	Session Four: Conveying the Business's Value	Session Five: Completing and Testing the Lean Business	Session Six: Developing a Lean Business Plan		
L. Language Standards		•														
L.9-10.1. Demonstrate command of the conventions of standard English grammar and usage	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
L.9-10.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
L.9-10.3. Apply knowledge of language to understand how language functions in different contexts	•	•	•	•	•		•	•	•	•	•	•	•	•		
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
Common Core State Standards Grades 11-12																
RI. Reading: informational text		1	1	I	ı				ı	I						
RI.11-12.2. Determine two or more central ideas of a text	•	•			•		•	•	•	•						
RI.11-12.4. Determine the meaning of words and phrases as they are used in a text	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
RI.11-12.8. Delineate and evaluate the argument and specific claims in a text	•	•	•	•					•							
W. Writing Standards																
W.11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately				•	•			•					•	•		
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	•	•	•		•	•	•	•	•	•	•		
W. 11-12.7 Conduct short as well as more sustained research projects to answer a question or solve a problem	•			•	•			•						•		



A Correlation:		Module Prob		Creati olving		Thi	dule T ink Lik trepre	e an	Module Three: JA Rapid Business Planning						
JA Be Entrepreneurial and Common Core Standards in English Language Arts and Mathematics	Session One: Identifying the Problem	Session Two: Exploring Solutions	Session Three: Prototyping the Solution	Session Four: Testing the Solution	Session Five: Applying Design Thinking	Session One: Developing a Mindset	Session Two: Assessing Entrepreneurial Potential	Session Three: Creating an Entrepreneurial Action Plan	Session One: Planning with the Customer in Mind.	Session Two: Summarizing the Customer Elements	Session Three: Formulating the Finances	Session Four: Conveying the Business's Value	Session Five: Completing and Testing the Lean Business	Session Six: Developing a Lean Business Plan	
SL. Speaking and Listening Standards								-							
SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions	•	•	•	•		•	•	•	•	•	•	•	•	•	
SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media	•	•	•	•	•	•	•	•	•	•	•	•	•		
SL.11-12.3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	•	•	•	•	•	•	•	•	•	•	•	•			
SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective	•	•	•	•	•			•	•	•	•	•	•	•	
SL.11-12.6. Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	•	•	•	•	•			•		•		•	•		
L. Language Standards															
L.11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
L.11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•	•	•	•		•	•	•	•	•	•	•	
L.11-12.3. Apply knowledge of language to understand how language functions in different contexts	•	•	•	•	•	•		•	•	•	•	•	•	•	
L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases	•	•	•	•	•	•	•	•	•	•	•	•	•	•	



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	Session Four: Testing the Solution	Four: Testing the Five: Applying De	Four: Testing the Solu Five: Applying Design One: Developing a Min	Four: Testing the Solu Five: Applying Design One: Developing a Min Two: Assessing Entre	Four: Testing the Five: Applying D. One: Developing Two: Assessing	Four: Testing the Sa Five: Applying Desi One: Developing a I Two: Assessing En Three: Creating an I One: Planning with	Five: Applying Desi One: Developing a I Two: Assessing En Three: Creating an One: Planning with Two: Summarizing	Five: Applying Desi One: Developing a I Two: Assessing En Three: Creating an I Three: Creating an I Two: Summarizing	Four: Testing the Some Series of Prive: Applying Desi Two: Assessing Entrance: Creating and Three: Creating and Three: Formulating of Three: Formulating of Four: Conveying the Planning of Prive: Formulating of Prival One: Prival of Prival One: Prival One	Five: Applying Desi Five: Applying Desi One: Developing a I Two: Assessing En Three: Creating an I Two: Summarizing i Three: Formulating Four: Conveying th Five: Completing ar

Reading and Writing Standards for Literacy in History/Social Studies

Reading and Writing Standards for Literacy in His	story/	Socia	I Stuc	lies										
RH.9-12.1 Cite specific textual evidence to support analysis of primary and secondary sources		•	•	•	•		•	•	•	•				•
RH.9-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	•	•	•		•	•	•	•	•	•		•		•
RH.9-12.4 Determine the meaning of words and phrases as they are used in a text	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RH.9-12 5.Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.	•	•	•	•	•		•	•	•	•		•	•	•
RH.9-12 6. Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.		•			•				•					
RH.9-12 7. Integrate and evaluate multiple sources of information presented in diverse formats and media	•	•	•	•	•	•	•	•	•	•	•	•		
RH.9-12.8 Evaluate an author's premises, claims and evidence by corroborating or challenging them with other information.					•			•	•					
RH.9-129 Integrate information from diverse sources into a coherent understanding of an idea or event.	•	•	•	•	•	•		•	•		•	•	•	•
WhST. 9-12 1. Write arguments focused on discipline- specific content.		•			•			•						•
WhST. 9-12 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	•	•			•	•	•	•	•		•
WhST. 9-12 6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	•	•	•	•	•			•	•	•		•		•
WhST. 9-12 7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem	•			•	•			•						
WhST. 9-12 9. 9. Draw evidence from informational texts to support analysis, reflection, and research.	•	•		•	•			•	•	•				
	<u> </u>			•							•	•		

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